

Heroes in the Classroom



Heroes..

1. Do something..
2. For the good of others..
3. Despite a risk or sacrifice.

The opposite
of a hero
is not a villain
- it's a bystander.

Notice a Need

- ★ Observe the incident.
- ★ Is it serious or just playing?
- ★ Is anyone else doing anything about it?

Feel a Disturbance

★ Is this something wrong?

Overcome Obstacles

- ★ Tribal membership
- ★ Rules versus Right
- ★ Pecking order
- ★ Stage fright
- ★ Diffusion of responsibility
- ★ Transfer of responsibility

Choose an Action

- ★ Risk versus reward
- ★ What are my skills?

**“You cannot dream
yourself into a character;
you must hammer and
forge yourself one.”**

— James Anthony Froude

Notice a Need

Conversation Questions

- ★ How can you tell if something is serious or just playing?
- ★ Discuss the Bystander Effect - or why other people's inaction is not a good indicator of need.

Feel a Disturbance

Conversation Questions

- ★ What behaviors are wrong? Present, don't preach.

Overcome Obstacles

Conversation Questions

- ★ What tribes do you belong to?
- ★ What rules are okay to break when you need to do the right thing?
- ★ Why would it be embarrassing to help someone?
- ★ Why would someone else be better at helping than you?
- ★ When is appropriate for a student to act?

Choose an Action

Conversation Questions

- ★ Using hypothetical situations, ask for different ways someone could help.
- ★ What skills could you learn to help in emergency situations?

Activities

1. Odd one out.
2. Practice little good things.
3. Learn about other heroes.



Step One



Step Two



@westhighbros

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Build Heroes

so you can concentrate
on teaching.

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